Ms. Pichardo Global History ESL

Think Pair Share

Exit Ticket Topic: World Religions

**Religions and Belief Systems in Asia**

**Overview:**

The continent of Asia has been the birthplace of many of the world's major religions. Today, Asia continues to reflect the religious diversity of the planet. In this lesson, students will conduct an in-depth review of one of the major world religions by focusing on its origins, beliefs, and history. They will then explore reasons for the spread or decline in Asia of each of the major world religions. Finally, students will predict the continued spread of religions based on current events in Asia.

**Materials Required:**

* Worksheets with information about each religion
* Map of Asia
* Ticket to leave
* Index Cards

**Objectives:**

Students will identify major world religions founded on the Asian continent.

Students will describe major characteristics of world religions

Students will describe factors that influence the spread or decline of religions in a region.

**Description of the activity:**

I will begin the lesson by asking students to list religions with which they are familiar. As they share their responses, I will group the religions or denominations on the board appropriately, showing how religious groups or denominations relate to each other. Subgroups should be listed with the major religious tradition with which they are associated. For example, students may mention Southern Baptists, Methodists, or Catholics, which should be grouped under "Christianity"; Sunni and Shiite groups should be listed under "Islam"; Theravada and Mahayana groups under "Buddhism"; etc. Grouping related religious bodies will help students to understand their interrelationships. I will emphasize to students that the religions highlighted here are just representations of the diversity of religions practiced and founded in Asia.

Students will be provided with individual readings about the different religious denominations. Their job is to highlight the important information and share five facts of that religion with their partner. Students will write the information using index cards. Students will then present their findings to the class and provide examples when necessary.

At the end of the period, students will be given an Exit Ticket as a summative assessment. The religions being studied are Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shinto, and Animism.

**Ticket to Leave**

**Write five facts that you learned about any of the religions presented today.**

